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|---------------------------------|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|-------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
|                                 | Blue = Year A<br>Amber = Year B | Autumn                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                          | Spring                                                                                                                                    |                                                              | Summer                                                                                          |                                                                                                                                                   |
|                                 | Nursey                          | <ul style="list-style-type: none"><li>Talk about their own everyday lives and about what they have already done</li><li>Begin to use words such as yesterday, last week, now, soon</li><li>Enjoys joining in with family customs and routines</li><li>Remembers and talks about significant events in their own experience</li></ul>                                                                                                                                                                                                                                   |                                                                          |                                                                                                                                           |                                                              |                                                                                                 |                                                                                                                                                   |
|                                 | Reception                       | <ul style="list-style-type: none"><li>To talk about themselves and their family/people close to them.</li><li>To talk about personal past events that they can remember.</li><li>To talk about events that have happened in the past that are relevant to them or their interests and stories that they have read.</li><li>Talk about the roles people play in the world. (I.e. jobs, what we do to help the planet etc)</li><li>Discuss the differences and similarities between the past and the present using photographs, stories, important events etc.</li></ul> |                                                                          |                                                                                                                                           |                                                              |                                                                                                 |                                                                                                                                                   |
| KS1                             | Year 1 & 2                      | How am I making History?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | How have toys changed?                                                   | What is a monarch?<br>(Castles)                                                                                                           | How was school<br>different in the past?                     | How have explorers<br>changed the world?                                                        | How did we learn<br>to fly?                                                                                                                       |
| People/Places/Things<br>/Events |                                 | King’s Coronation<br>King Charles III<br>Queen Elizabeth II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Lego inventor or famous teddies                                          | Battle of Hastings<br>William the Conqueror<br>Archbishop of Canterbury<br>Edward the Confessor<br>Queen Elizabeth II<br>King Charles III | Victorian<br>Modern Schools                                  | Dame Ellen MacArthur<br>Christopher Columbus<br>Matthew Henson<br>Mary Kingsley<br>Captain Cook | Wright Brothers<br>Amelia Earhart<br>Bessie Coleman<br>Neil Armstrong<br>Buzz Aldrin                                                              |
| LKS2                            | Year 3 & 4                      | What was important to the<br>ancient Egyptians?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Would you prefer to live in the<br>Stone Age, Iron Age or Bronze<br>Age? | How hard was it to invade<br>and settle in Britain?<br>(Saxons)                                                                           | Why did the Romans<br>settle and invade in<br>Britain?       | How have children’s<br>lives changed?                                                           | How did the<br>achievements of<br>the Ancient Maya<br>impact their<br>society and<br>beyond?                                                      |
| People/Places/Things<br>/Events |                                 | Tutankhamun<br>Pyramids                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Skara Brae<br>Amesbury Archer                                            | Sutton Hoo<br>King Alfred<br>Raewald<br>Edith Pretty<br>Columa                                                                            | Julius Caesar<br>Emperor Claudius<br>Boudicca<br>Colosseum   | Lord Shaftesbury                                                                                | Itzamna<br>Temples, Plazas,<br>palaces, ball<br>courts and<br>observatory<br>towers<br>Palenque                                                   |
| UKS2                            | Year 5 & 6                      | What was life like in Tudor<br>England?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | What is the legacy of Ancient<br>Greek civilisation?                     | What does the census tell us<br>about our local area?                                                                                     | How did the Maya<br>civilization compare<br>to Anglo-Saxons? | What was the impact of<br>World War 2 on the<br>people of Britain?                              | Transition unit:<br>Unheard Histories<br>– Who should go<br>on the £10 bank<br>note?                                                              |
| People/Places/Things<br>/Events |                                 | Henry VIII<br>Henry’s wives<br>Elizabeth I<br>John Blanke<br>Cattelena of Almondsbury                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Plate/Aristotle<br>Socrates<br>Pythagoras                                | Mary Bucktrout<br>Queen Victoria<br>Prince Albert                                                                                         | Pakal The Great                                              | Blitz<br>Neville Chamberlain<br>Adolf Hitler<br>Winston Churchill                               | Alan Turing<br>Joseph William-<br>Turner<br>Wiston Churchill<br>William Tuke<br>Lily Parr<br>Betty Boothroyd<br>Betty Snowball<br>Ellen Wilkinson |

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|  |  |  |  |  |  |  | Alfred The Great<br>Elizabeth I<br>Mary Seacole |
|--|--|--|--|--|--|--|-------------------------------------------------|