

When?	Composite	Components	Golden Threads	Vocabulary
Autumn 1	Portraits-describing in French	1.To know adjectives change if they describe a feminine noun 2.To know simple descriptions of hair and eye colour 3.To create simple descriptive sentences 4.To understand simple descriptive sentences 5.To write descriptive sentences	Language knowledge Language production Cultural awareness	il a - he has elle a - she has il est - he is elle est - she is les cheveux - hair les yeux - eyes marron - brown (for eyes) bruns - brown (for hair) verts - green (masc plural) bleus - blue (masc plural) roux - ginger blonds - blonde (for hair) châains - chestnut brown (masc plural) noirs- black (masc plural) sportif (masc) sportive (fem) - sporty poli (masc) - polite polie (fem) - polite petit (masc) - small petite (fem) - small heureux (masc) - happy heureuse (fem) - happy sérieux (masc) - serious sérieuse (fem) - serious
Autumn 2	Meet my French family	1.To know phrases to say I have a brother or sister 2.To know and name different family members on a family tree 3.To know adjectives to write descriptive sentences about my family 4.To know how to express simple opinions 5.To plan and prepare a short presentation about my family	Language knowledge Language production Cultural awareness	j'ai - I have un frère - a brother une sœur - a sister je n'ai pas - I do not have je n'ai pas de frère - I do not have a brother ou - or je suis fils unique - I am an only child (boy) je suis fille unique - I am an only child (girl) mon/ma/mes - my (masc/fem/plural) mon père - my dad ma mère - my mum mes grand-parents - my grandparents son anniversaire, c'est le... - his/her birthday is on the... il/elle a... ans - he/she is ... years old j'aime - I like je n'aime pas - I do not like j'adore - I love beaucoup - a lot

Spring 1	Clothes- getting dressed in France	1.To know and use vocabulary related to clothes 2.To know how to add colour adjectives, adapting the suffix relating to gender 3.To know adjectival position and agreement for gender and number 4. To know how to express an opinion (like/dislike) 5.To know how to describe an outfit using adjectives correctly	Language knowledge Language production Cultural awareness	un - a (masc) une - a (fem) des - plural of un/une mon - my (masc) ma - my (fem) mes - my (plural) dans ma valise - in my suitcase il y a - there is/are grand(e)(s) - big petit(e)(s) - small il/elle porte - he/she wears j'aime - I like je n'aime pas - I don't like c'est de quelle couleur ? - Which colour is it?
Spring 2	French weather	1. To know and recall weather phrases 2. To repeat short phrases accurately 3. To know how to describe the weather using points on a compass 4. To know the French written words for multiples of 10 5. To apply knowledge of French vocabulary to a presentation	Language knowledge Language production Cultural awareness	Quel temps fait-il ? - What is the weather like? Il fait beau - it is good weather il neige - it is snowing il pleut - it is raining il y a du soleil - it is sunny il y a du vent - it is windy dans - in le nord - the north l'est - the east le sud - the south l'ouest - the west degrés - degrees Il fait trente degrés - it is thirty degrees trente - thirty quarante - forty cinquante - fifty soixante - sixty soixante-dix - seventy quatre-vingts - eighty quatre-vingt-dix - ninety cent - one hundred
Summer 1	Exploring the French speaking world	1.To know, read and respond to directional language 2. To know, read and give directions in French 3.To know and identify features of countries in the French-speaking world 4.To investigate climate data from the French-speaking world using authentic materials 5.To know how to ask and answer questions about different countries in the French-speaking world	Language knowledge Language production Cultural awareness	le nord l'est le sud l'ouest dans quel temps fait-il ? il fait beau il fait mauvais il fait chaud il fait froid il pleut il neige

				il y a du soleil il y a du vent il y a des nuages
Summer 2	Planning a French holiday	1.To know how to use the future tense 2.To identify present and future tense using aller-to go 3.To know to describe what you will pack in your suitcase for a holiday 4.To read and understand a story about a summer holiday, answering comprehension questions 5.To plan a holiday to France	Language knowledge Language production Cultural awareness	aller - to go je vais - I go tu vas - you go (informal) il/elle va - he/she goes nous allons - we go vous allez - you go (formal/group) ils/elles vont - they (masc/fem) go je vais aller - I am going to go rester - to stay faire - to do/make au/en/aux - to (masc/fem/plural) quand - when où - where pourquoi - why en vacances - on holiday en été ou en hiver ? - in summer or in winter? quel temps va-t-il faire? - what will the weather be like? que vas-tu faire ? - what are you going to do? qu'est-ce qu'il y a dans ta valise ? - what is in your suitcase?



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Autumn 1	French transport	1.To know and apply strategies for learning new language 2.To know and develop spontaneous speaking skills 3.To know and use familiar vocabulary and language structures to describe a journey 4.To conduct a survey and present the finding in French 5. To know, express and justify a range of opinions	Language knowledge Language production Cultural awareness	J'aime Je déteste voyager car c'est rapide lent confortable inconfortable amusant polluant Tu vas où ? Tu y vas comment ?
Autumn 2	In my French house	1. To know how to adapt model sentences about houses to create a new one 2. To know key grammatical structures to create a description of a house 3. To know new language for items in a bedroom 4. To know prepositions to describe where objects are placed 5. To know familiar vocabulary and structures to describe a home	Language knowledge Language production Cultural awareness	à côté de dans derrière devant il y a j'habite dans la table le lit sous sur un salon une cuisine une maison
Spring 1	French music celebrations	1.To know and use the verb jouer with the correct article based on the gender of a musical instrument 2.To communicate opinions on music using opinion verbs, adjectives and conjunctions 3.To know and extract key information from French texts about musicians 4.To summarise a text about la Fete de la musique 5.To know and use a model to build and construct a short text about a musician	Language knowledge Language production Cultural awareness	le piano le violon la guitare la flûte la batterie je joue du/de la... je ne joue pas du/de la... je voudrais jouer... la musique le zouk car c'est entraînant
Spring 2	French verbs in a week	1. To know verbs in the infinitive form in French 2. To know some key regular verbs in the present tense 3. To know that verbs take different forms and to find infinitive verbs in a dictionary 4. To know that some verbs do not follow regular patterns 5. To know and use a range of action verbs	Language knowledge Language production Cultural awareness	chanter courir danser dormir écrire

				jouer lire manger nager aimer avoir être
Summer 1	Visiting a town in France	1.To know prepositional phrases to describe the location of places in a town 2.To know and respond to instructional language and directional vocabulary 3.To describe holiday plans using the near future tense 4.To know how to give opinions on places in a town using a range of verbs and adjectives 5.To write a short description of a French town using key grammatical features	Language knowledge Language production Cultural awareness	dans ma ville il y a il n'y a pas de où est... ? tournez à gauche allez tout droit en face de entre autour de au bord de loin de je vais y aller un aller simple un aller retour j'adore aller au parc parce que c'est relaxant
Summer 2	French sport and the Olympics	1. To know how to share a sport you play using the correct verb and preposition 2. To know how to express sporting preferences using an opinion verb, a second verb and an adjective 3. To know how to express travel plans using the verb aller 4. To know how to and create sentences for a sports diary including verbs, second verbs and an adjective 5. To create a description using familiar language, a wide range of vocabulary and grammatical structures	Language knowledge Language production Cultural awareness	e sport je joue je fais le football le basketball le tennis le rugby le ski la boxe le gymnastique la natation le tir à l'arc le skate j'aime j'adore je déteste