



When?	Composite	Components	Golden Threads	Vocabulary
Autumn 1	French greetings with puppets	- To know how to greet someone and introduce yourself in French - To know and use the correct French greeting for the time of day - To know how to answer a question about feelings in French - To know and perform a finger rhyme in French	Language knowledge Language production Cultural awareness	bonjour salut au revoir bonsoir bonne nuit ça va bien ça va mal c'est... comment tu t'appelles ? je m'appelle... non ou
Autumn 2	French adjectives of colour, size and shape	- To know and name colour words - To know and describe shapes by their colour - To know and describe shapes by their size and colour - To know and recognise what cognates and near cognates are - To follow instructions in French	Language knowledge Language production Cultural awareness	rouge bleu jaune vert orange un cercle un triangle un carré un rectangle grand petit c'est
Spring 1	Playground games- numbers and age	- To know how to count from one to six in French - To know how to count beyond six in French - To know and use number words to give more information about ourselves - To know the numbers one to twelve written in French - To know and use number words when playing playground games.	Language knowledge Language production Cultural awareness	un deux trois quatre cinq six sept huit neuf dix onze douze
Spring 2	In a French classroom	- To know and respond to simple classroom instructions - To know and name school bag objects and recognise if they are masculine or feminine - To know how to ask and answer a question about something you have or do not have - To know and read short sentences in French - To prepare and present a short spoken text	Language knowledge Language production Cultural awareness	un crayon un taille-crayon un stylo un cahier un sac une règle une gomme

				une trousse des ciseaux j'ai je n'ai pas tu as...?
Summer 1	Bon Appetit	1. To know cognates and near cognates and use the definite article 2. To know and express opinions using plural nouns 3. To know, read and say amounts of money in French 4. To know the days of the week in French 5. To know and use familiar phrases in French conversation	Language knowledge Language production Cultural awareness	la tomate - the tomato la banane - the banana la pomme - the apple la poire - the pear la fraise - the strawberry le citron - the lemon le melon - the melon l'orange - the orange l'ananas - the pineapple les chocolats (m) - the chocolates les gâteaux (m) - the cakes les croissants (m) - the croissants les pains au chocolat (m) - the pain au chocolats les bonbons (m) - the sweets les brioches (f) - the brioches les biscuits (m) - the biscuits J'aime - I like Je n'aime pas - I don't like mais - but et - and treize - thirteen quatorze - fourteen quinze - fifteen seize - sixteen dix-sept - seventeen dix-huit - eighteen dix-neuf - nineteen vingt - twenty vingt-et-un - twenty-one vingt-deux - twenty-two trente - thirty trente-et-un - thirty-one lundi - Monday mardi - Tuesday mercredi - Wednesday jeudi - Thursday vendredi - Friday samedi - Saturday dimanche - Sunday aujourd'hui - today demain - tomorrow hier - yesterday je voudrais - I would like c'est combien ? - How much? ça fait - that costs

				s'il vous plaît - please merci - thank you
Summer 2	Shopping for French food	1.To know and say numbers to sixty 2. To know how to form sentences to describe a trip to the shops in French 3. To make predictions about language and join in with simple stories 4. To know how to make changes to simple phrases and rehearse telling an original version of a story 5. To edit and write an original version of a story adapted from a model	Language knowledge Language production Cultural awareness	dix - ten vingt - twenty vingt-et-un - twenty-one vingt-deux - twenty-two vingt-trois - twenty-three trente - thirty quarante - forty cinquante - fifty soixante - sixty je voudrais - I would like je vais - I go au / à la / à l' - to the le marché - the market le supermarché - the supermarket le café - the café la boulangerie - the bakery la chocolaterie - the chocolate shop la pâtisserie - the cake shop l'épicerie - the greengrocer lundi - Monday mardi - Tuesday mercredi - Wednesday jeudi - Thursday vendredi - Friday samedi - Saturday dimanche - Sunday j'achète - I buy je le/la/les mange - I eat it/them je vais à la crêperie - I go to the crêperie

When?	Composite	Components	Golden Threads	Vocabulary
Autumn 1	This is me	- To know how to give different greetings in French - To know French greetings in line with the time of day - To know how to express feelings when greeting someone - To know how to respond to questions to give personal information - To know how to understand and exchange information	Language knowledge Language production Cultural awareness	Bonjour Bonsoir Bonne nuit Salut Je m'appelle Comment tu t'appelles ? Ça va ? Ça va Ça va bien Ça va très bien Ça ne va pas Ça va mal
Autumn 2	School Days	- To know and develop accurate pronunciation and intonation- days of the week - To link the spelling, sound and meaning of number words - To know and use the correct definite article and identify cognates and near cognates - To say and write descriptive phrases - To adapt phrases to build new sentences	Language knowledge Language production Cultural awareness	le/la/l'/les un/une et l'école dans ma salle de classe il y a il n'y a pas de/d' j'étudie un emploi du temps ouvrez les yeux fermez les yeux
Spring 1	Birthday celebrations	- To know numbers one to thirty-one in French - To know the months of the year in French - To locate and express information about important dates - To apply new vocabulary to write sentences about birthdays - To apply knowledge of number words to write descriptive sentences	Language knowledge Language production Cultural awareness	la date quelle est la date ? quelle est la date de ton anniversaire ? quel âge as-tu ? j'ai huit ans joyeux anniversaire ! pour mon anniversaire je voudrais un/une
Spring 2	Colourful creatures	- To identify and pronounce the key phonemes: ou, eu, an - To identify cognates and near cognates and use the correct indefinite article-animals - To know and apply the correct words order and agreement when using colour adjectives - To create descriptions using adjectives - To describe animals using complex sentences	Language knowledge Language production Cultural awareness	c'est bleu(e) énorme grand(e) jaune minuscule petit(e) orange rose

				rouge vert violet
Summer 1	Fabulous French food	1.To know how to ask questions to make a request 2.To know and use numbers to calculate amounts of money in French 3.To create descriptive sentences 4.To give opinions using singular nouns 5.To know how to use familiar spoken and written language for practical communication	Language knowledge Language production Cultural awareness	vous désirez ? je voudrais s'il vous plaît merci l'addition au revoir l'entrée le plat le dessert une boisson j'aime je n'aime pas
Summer 2	Gourmet tour of France	1. To know how to ask and respond to a question about food 2. To know and use a range of opinion verbs and adjectives 3. To perform a short story about food using words and actions 4. To describe the quantity of food nouns 5. To explore and understand a authentic French text	Language knowledge Language production Cultural awareness	j'adore j'aime je n'aime pas je déteste car c'est bon délicieux horrible fade Ma nourriture préférée c'est le/la ...