

Bincombe Valley Primary School

EYFS Art Composites and Components

When?	Composite		Components	Disciplinary Knowledge	Golden Threads	Vocabulary
Ongoing through the academic year through continuous provision and adult led discussion.	Buds/Nursery					
	Colour		- To know how to explore colour - To know how colours can be changed - To know how to use lines to enclose a space	- Name and identify a variety of colours - How to use and explore paint and other resources - Knowing when colours are mixed together that new colours can be made - How to experiment with paint - How to combine and mix paints (use of palette/paintbrush) - How to hold/use a paintbrush - Children are confident to explore what happens when colours mix	Drawing Painting and Mixed Media	Colour, colour names, mixing, paint, chalk, together, paintbrush, palette, mix, painting
	Drawing		To know how to use drawing to represent actions and objects based on imagination, observation and experience	- How to mark make using various resources (pencils, pens, chalk, paint, fingers etc) - Children are able to use mark-making resources (paint, pens, chalks, sticks etc) to create lines and shapes and begin to/are able to say what they represent	Drawing	Pencil, pen, chalk, mark, line, shape
	Reception					
	Colour		To know how to explore colour mixing using paint, beginning to remember how to make favourite colours.	- Children know that mixing colours cause change and are able to remember/recall some colour mixing facts. - Children know how to use a paintbrush and palette to mix colours, making informed decisions to get desired colour - How to hold/use a paintbrush - Children are confident to explore what happens when colours mix	Painting and Mixed Media	Colour Names, paint, shades, lighter, darker, mixing, experiment, palette, paintbrush,
	Drawing		- To know how to use drawing to represent actions and objects based on imagination, observation and experience - To know how to add correct details to drawings based on what they see and know	- Children will be able to draw various shapes and lines in order to make drawings more clear and obvious. - Children will be able to say what they have drawn and talk about details included - Children will be able to look closely at what they are drawing and include details that are unique to their subject.	Drawing	Pencil, lines, detail, shape, big, small, colour, size, pens, outline, fill
	Making		- To make and create with purpose - To make informed decisions on the tools and materials they use for specific purposes.	Children can decide what they want to make BEFORE making – choosing things with purpose using prior experiences/knowledge.	Craft and Design Sculpture and	Join, stick, making, tape, glue, box, paper, fold, cut, scissors, tear,

			To share their creations, explaining the process they have used. To look at their creations and think of ways that they can adapt to improve.	Children can explain how they have created something, why they have made certain choices and begin to evaluate	3D	collage, pens, paint, hole punch, attach.
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