



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Bincombe Valley Primary School
2023-24

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Continuing involvement with the Youth Sport Trust as a Lead Inclusion School - YST Leaders trained - Increased attendance at events organized by SGO and can do festivals which resulted in reaching the finals of the basketball competition and winning the Nash cup football tournament. - Bronze ambassadors trained and support school by running weekly competition in school and helping at sports events. - Continuing to push for higher levels of children in KS2 swimming 25m. - Ensured 2 hours of sport is timetabled each week across the school. - Completed active lives survey for Classes 3,5,7,9 and 10 - Football, netball and Tag rugby continued after school with Kick boxing and some children attending sailing and wind surfing. Links were also made to External Football club to use school facilities during evening and holiday times. - In addition Basketball club has been started with external coaching and Girls Football coach has run 10 week club with future club running next year linking with a local club. - Exercise Machines extended to include hanging bars challenge to develop gross motor movements and strength. - Developed traverse wall in the KS2 playground - Path around field built to extend daily mile route. - Long Term and Medium Term planning rewritten to ensure golden threads clearly taught and teacher gain confidence with knowledge and skills progression in more sports. These are now being taught and future CPD will be planned to tackle and staff who need training. - Lunch time coaching daily for football and basketball run by	- Train up a new Subject Leader to take over running of PE. - Work alongside Chesil Partnership schools to set up inter competitions or leagues. - Look at expanding the accessibility of swimming across the school. - Increase the variety of after school sports clubs and links to outside clubs through using Tim Davies, Ruth Illingworth, Kickboxing coaching, Basket Ball coaching with Max, Chance to Shine Cricket and JiJitsu. - Develop the climbing wall further and put an extra exercise machine in to develop the fitness area. - Monitor the implementation of new plans across the school and provide CPD for those staff that are new to teaching or new refresher on how to deliver effectively. - Continue and extend lunch time coaching to include wider range of sports and develop more competition run by bronze ambassadors. - Develop use of bikes now the shed is in place so that more children can pass the cycling mark level 2 and 3. - Increase number of Go Karts available for lunch times. - Continue to develop playground equipment to keep children active with ball games, skipping, balance equipment and puzzle problems.

deputy head teacher for KS2 which has led to children taking on role of refereeing games. • Gold sports Mark achieved • Bike shed and Go Karts shed bought and Go Karts used on daily mile track along with scooters. • Playground equipment purchased to increase active play in both key stage playgrounds including bats, balls, skipping ropes, construction materials, scooters, wheel boards and basketball hoops.	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact :	Sustainability and suggested next steps:
Further develop the Daily mile by improving the facilities and developing opportunities for community engagement with this initiative.	Continue to purchase equipment for the playground and get markings on the path in order to make daily mile more interactive.	No Cost – funded through PTFA	Path to be marked for stations around the track to engage pupils at each station	Path once placed will be permanent. Bikes can maintained easily and different family members can always be invited in.
Take part in Active Lives survey	Register with Sport England to take part in the Active Lives survey	No cost	All children take part in the survey. Parents take part in their survey. Receive results to act upon for Sept 2024	
To Continue plan of engagement with outside coaches including Basketball, Kickboxing, Girls Football, Chance to Shine and JiJitsu	Use funding to continue coaching provision for children in KS2 and KS3	Funding provided by Grant	Evidence of pupil participation in clubs and joining further clubs outside of school.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact :	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				55%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Sports Lead to monitor use of Long Term and Medium term plans to ensure good implementation. - Pupil voice sessions conducted regularly to ensure that sport is being delivered across the whole school consistently. - CPD opportunities and staff meetings to review plans and gaps in knowledge and understanding in staff. - Employ specialist coaches to work with pupils in areas such as gymnastics, swimming, dance and basketball	Long Term and Medium Term plans shared with staff and quality of lessons monitored regularly. Pupil voice meetings Lesson observations and drop ins. CPD given in staff meetings Investigate further coaching availability	0% £9,000	Teachers to use plans in PE lessons to build on skills needed to for competitive games and other sports in KS2. Teachers continuing to use this in KS1 and areas of KS2. Courses attended by staff. Staff use the skills learnt in lessons and clubs to further the children's experiences. Chance to Shine to deliver coaching session to staff.	With the planning and resources created already the planning is ours to keep and use when we need it and adapt for each cohort. Teachers to follow termly assessments to identify GD, ARE and below ARE. Once the courses are complete the skills can be transferred to many children across the school. Subject leader to run CPD in staff meetings to develop subject understanding When the teachers know these activities they can apply it to all classes and most lessons in the future.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Look at involve wider range of pupils in festivals and competitions throughout the year and provide wider range of sports in school lessons and clubs. - Offer OTC Paddle boarding/Windsurfing lessons for children to experience in school time additional to PE lessons. - Continue to offer wide range of clubs including football, netball, basketball, dance, kick boxing, athletics, cricket	Use results of Active lives survey to guide towards children who aren't active. Contact OTC to arrange windsurfing and sailing opportunities again this year with target of PP and vulnerable children.	Costings for mini bus transport throughout the year £1000	Complete Active Lives Survey and receive the survey results. Less active children identified and attending more Can Do festivals. Less active chn now identified and taking part in more Can Do festivals and chn below ARE also being selected to take part. After school clubs have higher numbers of attendance too. Children attend Paddleboard lessons. Photo evidence for the website. Year 6s went windsurfing with evidence on Marvelous Me and in the class log books. Paddle boarding being booked for 2020. All chn took part and enjoyed the experience. New after school clubs organized and children attend. Pictures to be taken for the PE page on the website.	This survey can be done every year and all children can be targeted to attend most if not all Can Do festivals. Keep monitoring from assessments of PE so chn below ARE can be identified and chosen to take part in fun and exciting festivals and more opportunities. This can continue to be done across the year weather dependent and with funding. Building links with outside agencies will allow us to continue these clubs in the future and offer new clubs and more experiences for the children. New Club to be put in for the Summer Term.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

-Development of opportunities for pupils to engage in competitive events. - Continue to attend a high percentage of competitive competitions including School Games and local school lead competitions.	-Lunchtime leagues in football, basketball in Autumn term, Other sports planned for Spring and Summer -End of half term house competitions lead by Bronze Ambassadors. -Enter more competitions. -Send more than one team when possible to different competitions. -Hire Mini buses to transport children there. -Pay for cover of TA or teacher to attend with the children	£500 for league resources, trophies and new bibs and cover for PE leader to run the end of term house competitions £1000 Mini bus hire and staff cover	Children take part in lunchtime leagues organized by SLT. All KS2 and KS1 children taken part in end of half term house competitions in Summer Higher percentage of competitions attended than last year. Two or more teams to attend different tournaments and festivals. More tournaments have been attended this year than in previous years with a greater percentage of children taking part. With the use of the minibus more teams have been able to attend	Once league is set up it can be ran by SLT easily. All half termly competitions can be organized by the PE Leader at no cost. Will look to continue this again in 2024-25 with a different way of doing it. No cost to attend competitions so can continue this. With more children attending more parents could be willing to help which will cover some cost of the transport. Continue this success trying to take more teams to each competition.
Additional areas identified by the school: Additional swimming opportunities				Percentage of total allocation: 18%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-To ensure all existing swimmers increase their confidence in water by engaging in a Swim Safe session by the end of Year 6 - All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. - All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.	-Liaise with Swim England and the RNLI regarding summer beach swimming sessions - Renegotiate additional pool space over a term or plan for a suspended time table week for a 5 day swimming focus. - To utilise the coach based at the swimming pool to work alongside teachers.	- No cost £3500	- Year 6s attend Swim Safe at Weymouth Beach. - All Year 6s attended Swim Safe and had a lot of fun all the chn went in the sea and built their confidence up. - Year 5 attend additional lessons at Weymouth Swimming Pool. - Percentage of children unable to swim 25m and perform a self rescue in Year 5 to increase due to more lessons with lower ratios of children to teacher.	- Free for children to attend and no transport cost as they can walk to the beach from school. Revamp this for 2024 so the same experience can be had by all. - Once learnt, children can apply this skill in most aspects of life that includes water ways or the sea.