



The HUB @ Bincombe

Communication and Interaction Inclusion Hub Admissions Policy and Criteria

The HUB @ Bincombe is a Specialist Resource Provision based at Bincombe Valley Primary School in Weymouth, for children with communication and interaction difficulties.

Setting

We are situated within the site of Bincombe Valley Primary School. We are a self-contained unit, right at the heart of the school. The philosophy of the Hub is to prepare our children for independence and for them to be able to access mainstream teaching and learning on a regular basis. The aim is that our children will work towards spending at least 50% of their time in our mainstream classes.

The HUB Provision

- For children in Reception to Year 6
- For a maximum of 14 pupils
- Where possible, children will be taught in age related groups. However, some children will be grouped by their need and the provision that they require
- The Local Authority oversee all admissions to the Hub..
- Placements are prioritised for children within the Chesil catchment area*

*Weymouth and Portland

Admissions criteria

- The child will have an Education Health and Care Plan (EHCP)* which identifies Communication and Interaction difficulties as the primary area of need
- The child has the potential to make progress with a suitably adapted mainstream curriculum/class
- With the support of the Hub, the child can work towards being in a mainstream classroom for a minimum of 50% of the school day
- A stable and secure environment is a priority within the Hub and must be maintained. The school will carefully consider (through the referral process) the vulnerability that is likely to be felt by any student within the school. If a pupil admission is deemed by the school (in partnership with external

professionals) to have a potentially negative impact, for reasons of safety and wellbeing, a placement will be deemed unsuitable

- Pupils must be able to keep themselves safe and refrain from physical aggression towards themselves, others and property. The skills and expertise within the Hub will not meet the needs of these pupils
- An agreement from the Local Authority must ensure adequate funds to support the Hub in meeting pupil needs as described by the EHCP
- 1:1 provision must not be stated as a requirement of the EHCP. Staffing ratios will not allow for this level of support
- Pupils and their parents/carers, must attend a pre-admission visit
- A visit will be required to the child in their current setting and/or home setting to observe their functioning and assess the suitability of The Hub to meet the child's/young person's needs
- The allocation of places will also take into consideration the age of the pupils to ensure a mix that meets social need as well as effective curriculum access

There will be evidence of:

- Difficulties in Communication and Interaction which impact upon their ability to thrive in a mainstream school
- The child's learning ability being broadly in line with their mainstream peers
- The child needing to be supported by staff who have specialist knowledge, expertise and additional training in Communication and Interaction difficulties
- There needs to be clear, demonstrable evidence that despite all reasonable steps having been taken to meet the child's needs in their current setting, these needs cannot be met within the resources of that school. This should have included provision detailed by Dorset's Graduated Approach document, professional advice and their EHC plan
- The need for specialist intervention to develop their skills in specific areas. This may be delivered by or overseen by professionals including a Speech and Language Therapist or an Occupational Therapist

The child/young person's difficulties are not attributable to other causes

- A delay in language development (Delayed Language Development/DLD)

- A specific speech and language difficulty
- A more general developmental delay (Global Development Delay)
- A sensory impairment (Hearing/Vision
- A physical impairment
- Difficulties attributable to the impact of adverse childhood experiences/trauma/attachment difficulties

*There may be exceptional circumstances where an EHCP is not yet in place but there is strong evidence that the child would meet the other admissions criteria and an EHCP Needs Assessment Request is underway.